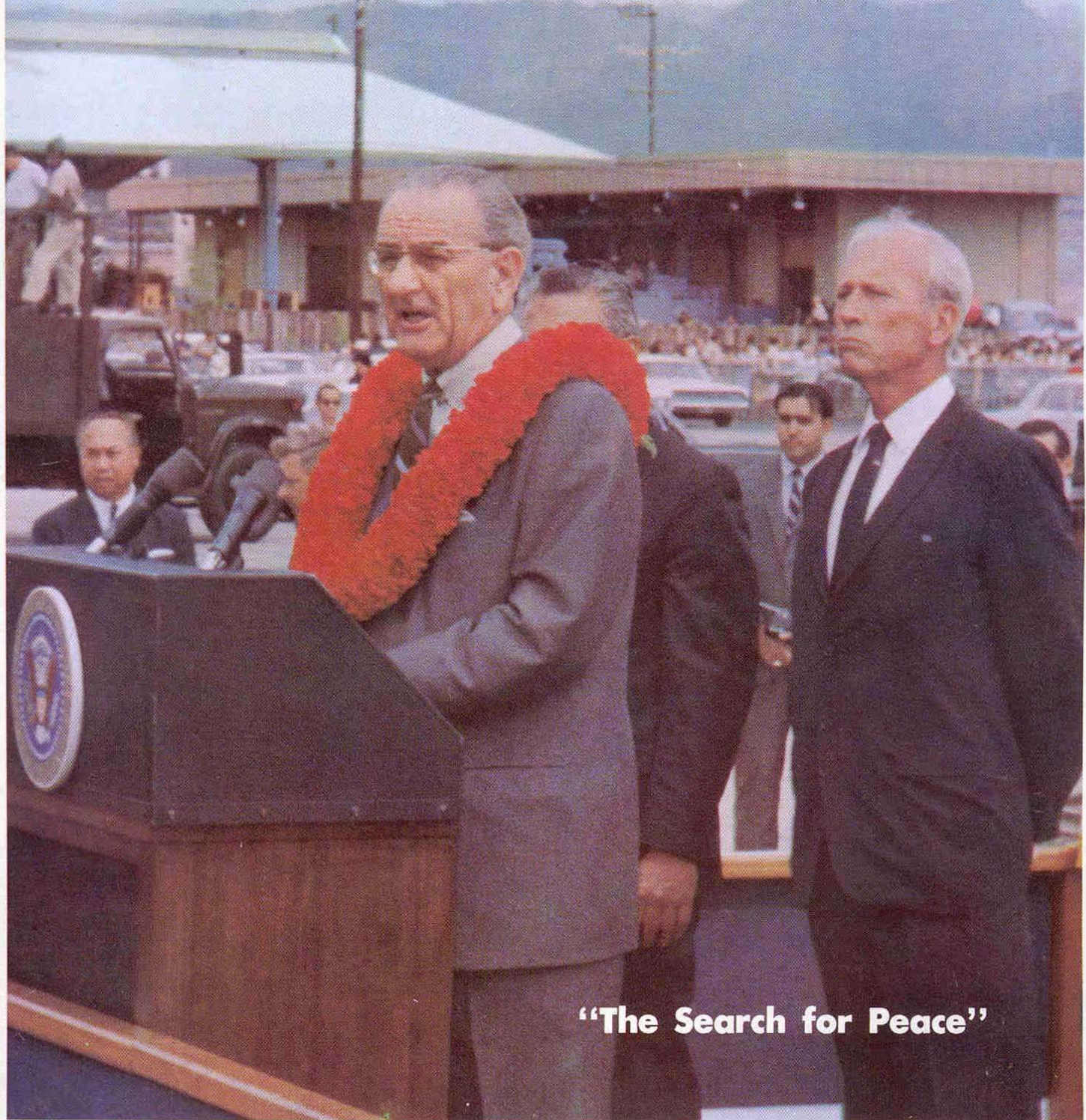


the
PLAIN TRUTH
a magazine of understanding



"The Search for Peace"

What our READERS SAY

Young Men and Women

"Your article 'Young Men and Women' was such an astonishing one. I wish everyone was required to read it. I greatly admire the two young men who took the time and cared enough to write this eye-opening article, directing it to the modern teen-ager. After reading this, I want more than ever to attend Ambassador College."

Miss Leola S.,
Garden City, Kansas

"Today I received the March 1968 copy of *The PLAIN TRUTH*. I was immediately struck by the article entitled 'Young Men and Women.' I think that marvellous picture of Lake Loma, Big Sandy, was what caught my eye first. Anyway, I read through the article there and then, and it really impressed me. I am sixteen years old and have inevitably been asking myself the questions dealt with by the two students who wrote the article. It's really an excellent new way of putting over your message. It put many things into perspective for me, and I found it very encouraging. Your college students certainly have got a message for other teen-agers. I, and I'm sure others, would like to see another youth-to-youth article in *The PLAIN TRUTH*."

Student,
Ashford, Kent, England

Dollar in Trouble

"Thank you for the interview in the February issue with Mr. Rundt. Can we have more of that type of article? It was extremely interesting. Unlike articles in most news magazines, it gave some clear answers to some penetrating questions. . . ."

John C.,
Elko, Nevada

Japan

"I like the article that Richard F. Plache wrote about Japan, and the riots in Tokyo. I watched some of the riot on television when they showed it on

the news. But, the only thing wrong with that is they didn't tell the real important news behind the news of the riot. That's where *The PLAIN TRUTH* comes in, giving the real picture of the riot in Tokyo."

Frank M.,
Lapeer, Michigan

"I must tell you how much I enjoy reading the monthly *PLAIN TRUTH* magazine, and how I look forward to receiving each copy. An article in this month's magazine particularly took my interest—that on Tokyo. The people of that city seem to take no thought to their health and the threat air-pollution presents to them. They display the same lack of concern that I see in the people about me; as long as their bodies function more or less well, supplemented by doses of medicine, or pills, they are content to satisfy their lusts for material possessions, perhaps sacrificing their health for a new car, or the latest refrigerator, or television set. These things are not bad in themselves, they are inanimate but when one steps back and disassociates oneself from these people, one sees that here in the twentieth century, idolatry has again reared its head and these people are no less than human sacrifices."

David G. P.,
Liverpool, England

Our Awesome Universe

"Thank you for *The PLAIN TRUTH*: what truly magnificent pictures especially the front cover of the Andromeda Nebula. . . ."

Reader, London

Correspondence Course

"With each succeeding Lesson it seems as though a window has been opened, letting in not only draughts of good clean air, but providing a vision of what the Bible contains if we would only see it. I am indeed grateful to you

(Continued on page 47)

the PLAIN TRUTH

a magazine of understanding

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Personal from the Editor

A NEW CRISIS has struck the colleges and universities of the English-speaking world. Students are in open revolt. And this means WORLD CRISIS, which threatens the continued existence of human life! It threatens YOUR very life! Its real seriousness is little realized.

Just *what is* this new revolt striking college campuses, making the BIG NEWS headlines and newscasts? And WHY?

It affects *not only* college students. It affects *everybody!* It affects governments, commerce and industry, society as a whole.

I am the Chancellor of three colleges — two in the United States, and one in England. We don't have these disturbances on the Ambassador College campuses. *There is a reason!* And I want to tell you that reason! But as an educator I am intensely concerned about what is happening at *other* colleges.

First, WHY do I say this new crisis on college campuses threatens all other phases of civilization? I say it because this world in all facets of civilization is precisely what its LEADERS have made it. And the LEADERS in governments — in business — in religion — in the entire social structure — are the product of the educational system. They think, plan, and act as they have been taught in the schools and the colleges.

These college students today, learning to defy all law and authority — being schooled in rebellion — being taught that there are no absolutes — no solutions to problems — no hope for the future — these are the LEADERS of the future!

THINK OF IT! Never before has such a thing happened in college and university life. Sit-down strikes! Mass demonstrations of rebellion against college rules! Seizure of college administrative buildings. College officials held prisoner in their own offices. At America's largest university not long ago a Communist-influenced student uprising forced the

resignation of the President! Those supposed to be in authority capitulate before the students they are supposed to teach and rule!

This present student REBELLION has been churning like a hurricane into ivied administration and classroom buildings. It's high time EVERYBODY knows the FACTS!

Students are *demanding* more "freedoms," more say in college policies. That word, "freedoms," is the current catchword for *permissiveness* — meaning drugs, drunkenness, illicit sex, abolition of rules and all restraints. The pressure is on to relax all rules and regulations on smoking, drinking, having cars (for "necking" and illicit sex), visiting hours and prohibitions of cohabiting in dormitories for those of opposite sex, and on "curfew" for girls.

This demand for such "freedoms" comes in the wake of the recent morals collapse.

We have no such problems at the Ambassador Colleges — and *there is a REASON!* But many college authorities are being backed into a corner — bewildered before an onslaught of student questions.

Here are some of the questions to which undisciplined students "DEMAND" answers:

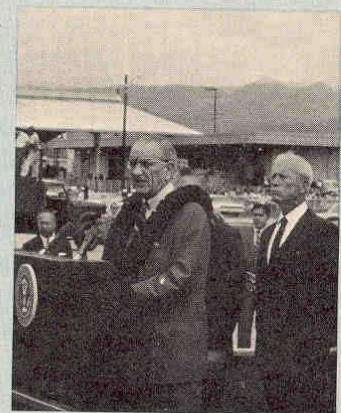
Should not students have the right to *drink* freely (even under age) in their dormitory rooms? Shouldn't they be allowed to "date" in their rooms — with the doors closed? Should they not be allowed to stay out all night whenever they wish?

At one of the oldest and most famous U. S. Eastern universities students gained permission for girls to visit boys' dormitories every day in the week. On weekends they may remain until midnight.

At another Eastern college a ban was put on liquor being consumed at school parties. A storm of student protest

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Comeau—Ambassador College

OUR COVER

President Johnson, with colorful lei draped over his shoulders, extends greetings to peoples of the Pacific. The President arrived at the International Airport, Honolulu, on Monday, April 15, for a two-day "Search for Peace" conference. Standing at the President's left is Hawaii's white-haired Governor Burns.

followed. Three hundred marched on the residence of the President, shouting: "We want booze! We want booze!"

At one of the largest Eastern universities senior co-eds for the past few years had been allowed to stay out as late as they please. Then student demands won permission for junior women to have the same "liberty." Similar demands are being made at colleges all over the U. S. and Britain.

On many a campus students are saying they should not have to obey any rule with which they do not agree. And if the university has rules they do not wish to accept they should disobey those rules. Any system which leaves it to every individual to decide whether a rule or a law is just — whether it ought to be obeyed — *is no system at all*. IT IS PLAIN ANARCHY!

But WHY such a condition? Very few know the history of the educational system. FEW know that this world's educational system has come out of paganism — and even fewer would comprehend why that would make any difference, anyway. Few are concerned with the fact that education has drifted into stark materialism, with the infusion of German "rationalism." Few are concerned about the fact that modern education has leaped the track of sanity by putting the label "KNOWLEDGE" on ignorance, and branding TRUTH as superstition. The fact that education has rejected the only SOURCE of true knowledge, and spurned the right *approach* to acquiring knowledge, does not seem to worry anybody.

WHY are the educational institutions of this world in a state of decadence today? WHY have they lost hope, WHY do they fail to impart to students the real PURPOSE and the true MEANING of life? WHY do they instill only FALSE VALUES? They teach students how to earn a living in the professions, the arts or the sciences or the technologies. But WHY do they fail to teach students HOW TO LIVE?

WHY are they unable to teach humanity how to have WORLD PEACE? WHY do they fail to prepare 18-through 24-year-old students for a happy life in marriage — teach them how to train and rear happy children — how

to build a happy home and family life? WHY do they fail to teach the laws of health, the prevention of sickness and disease?

WHY, as a consequence, do we have a raging increase in divorces, broken homes, juvenile delinquency, crime and violence, sickness and disease, neuroses and mental disturbances?

It is a TRUTH little realized that in this world's education there is perpetuation of FALSE VALUES, the teaching of distorted history, warped psychology, perverted arts and sciences, fables represented as knowledge.

In one vital respect, the Eternal God labels the deceived and misled victims of this system as more ignorant than the dumb animals — for the so-called educated of this world have lost the knowledge of their Maker! They are the descendants and successors of ancient Israel, and of them the Eternal says: "Hear, O Heavens, and give ear, O earth: for the Lord hath spoken, I have nourished and brought up children, and they have rebelled against me. The ox knoweth his owner, and the ass his master's crib: but Israel doth not know, my people doth not consider. Ah sinful nation, a people laden with iniquity, a seed of evildoers, children that are corrupters: they have forsaken the Lord, they have provoked the Holy One of Israel unto anger, they are gone away backward" (Isa. 1:2-4).

What a paradox! Where once the "educated" called themselves "gnostics," meaning "we know," today they are largely "agnostics," meaning "we don't know — we are IGNORANT." Today they say there are no absolutes. They never speak in positive language. They say: "I think"; "We may well suppose"; "We are coming to believe"; "Many are of the opinion." To speak dogmatically as one who positively *knows* is regarded as intellectual heresy!

The existence of God — the revealed knowledge from God in the Bible — are regarded as foolishness. And yet God says that the "wisdom" of this world is foolishness! God says this world's educators are without excuse. "Professing themselves to be wise, they became fools," say God; and "they did not like to retain GOD in their

knowledge" (see Rom. 1:20-28).

It is true — and the whole world will know in another short 15 years — this world's "education" has reached the stage of decadence, and it will soon be obsolete.

There are three colleges today that are pioneering, recapturing TRUE VALUES, building toward a revitalized educational system of THE WORLD TOMORROW!

Students at the three Ambassador Colleges are taught the real PURPOSE and the true MEANING of life. They are taught HOW TO LIVE! They acquire TRUE CULTURE. They are prepared for happy marriages, happy homes, happy families. They are prepared for success.

Ambassador students are happy students. They know how to smile, how to laugh. They radiate. They enjoy fun, and they also enjoy hard work and diligent study. They receive a broadened and a *balanced* education. They are taught to THINK — and to think about what they are doing while they are doing it! They are taught to *question*, to research, to get the facts, and to PROVE what is true and what is false. They develop intellectual curiosity, and with it intellectual *honesty*. Their lives are interesting, exciting, rewarding.

But there are no Communists. There are no student demonstrations, mass protests or rebellion, or marches on the President's home. There is discipline and there is government — the kind that serves the welfare of the governed.

An astonishing percent of Ambassador *undergraduate* students have previously earned degrees from other colleges or universities. They come to obtain the kind of education they failed to receive before — a kind valuable as life itself, and acquirable nowhere else in all the world.

Students with a hunger for this kind of education, capable of doing advanced college-level work, should write immediately to the Registrar, Ambassador College, Pasadena, California, 91109, requesting the College Catalog; or, those in Britain, Continental Europe, Republic of South Africa, or Australasia, should address the Registrar, Ambassador College, Bricket Wood, St. Albans, Herts., England, requesting the College Prospectus.