

CIRC. 7,540,000

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MAY 1985

# PLAIN TRUTH

*a magazine of understanding*

MILLIONS

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**The  
Plain Truth  
About**

# ABORTION

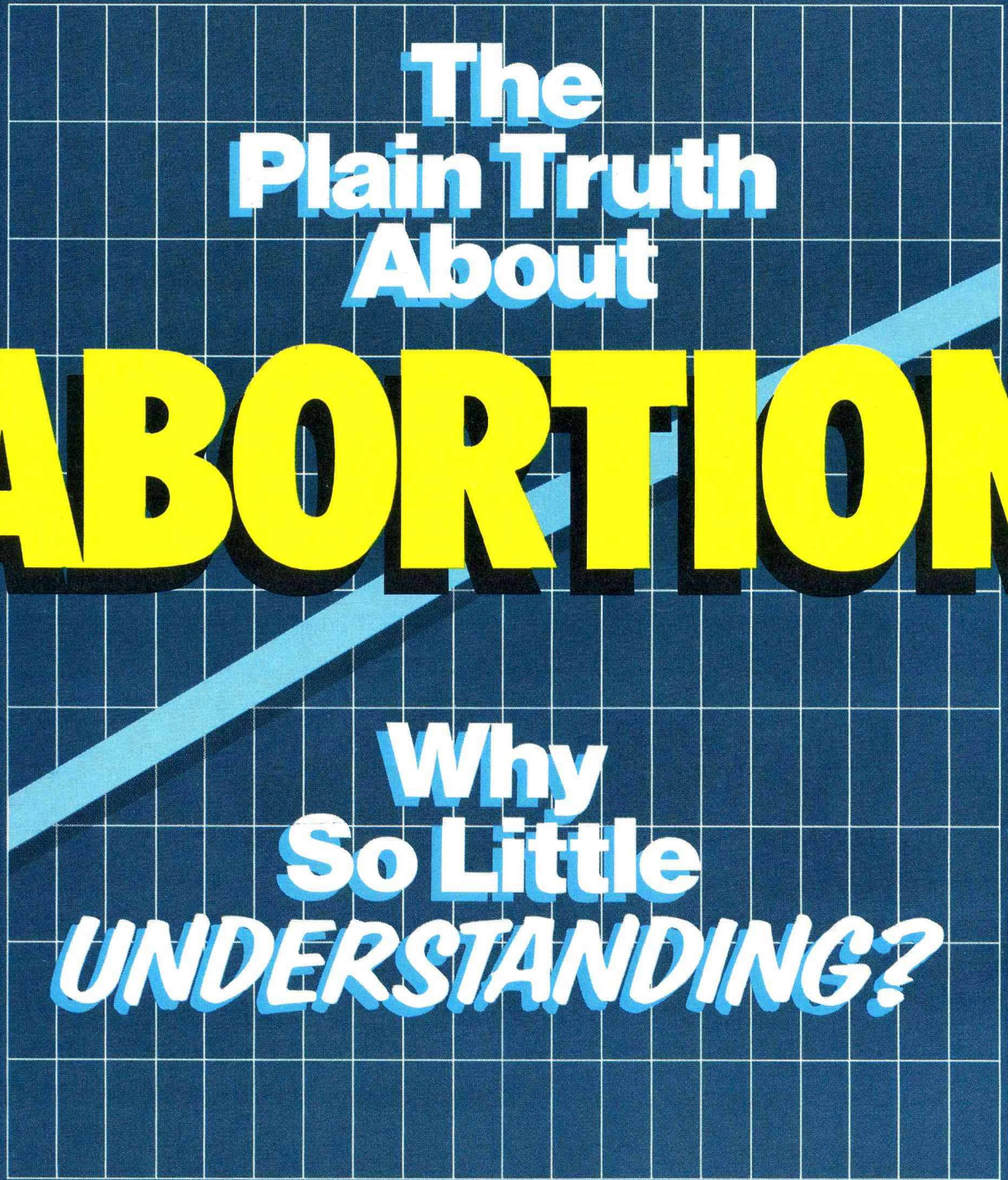
**Why  
So Little  
UNDERSTANDING?**

1965

1975

1985

**NUMBER OF ABORTIONS WORLDWIDE**



# PERSONAL FROM



## Men Did Not Teach Me What I Preach

**L**etters regularly ask, “Were you ever a ‘Jehovah’s Witness’? Members of that organization have told me you once were.”

Although I have stated positively and definitely in *The Plain Truth* that I never belonged to the group known as Jehovah’s Witnesses, it seems that some continue spreading the claim that I once belonged to them.

Let me once again make the truth plain.

I have never been a member of the Jehovah’s Witnesses. I have never in any manner, shape or form, had any remote connection with them. I have never had any fellowship with them.

I have never attended any meeting of the Jehovah’s Witnesses. I have never had any kind of fellowship with any of their leaders or members.

I did not learn any of God’s truth from the Jehovah’s Witnesses. I have, of course, read some of their writings and their books, and I have been glad to find that they have certain truths, as most all groups have (though often mixed with errors), but God had already revealed these truths to me long before I read of them in their literature. I learned nothing that I believe and teach from this organization.

I learned God’s truth directly from God—through his Word—the Holy Bible. I say unto you, as the apostle Paul said:

“But I make known to you, brethren, that the gospel which was preached by me is not according to man. For I neither received it from man, nor was I taught it, but

it came through the revelation of Jesus Christ. . . . But when it pleased God, who . . . called me through His grace, to reveal His Son in me, that I might preach Him” to the world, “I did not immediately confer with flesh and blood”—neither went I to any group but I went directly to the Word of God, and on my knees asked God through his Spirit to open my understanding—to correct me, reprove and rebuke, and instruct in his truth and his righteousness—. . . then after three years I went” to some of the humble of God’s people in the Willamette Valley of Oregon, and preached to them beginning in 1931. (Please compare with Galatians 1:11-18, Revised Authorized Version.)

My ambition and zeal was not persecuting God’s true Church, as was Paul’s, but climbing the ladder of business success and making money. God struck me down three times successively, by taking out from under my feet the businesses I had started, wiping me out, financially. Then God brought me to the study of his Word by causing me to try to refute the eternal validity and good of God’s spiritual law, which he had revealed to my wife, and which I at first bitterly opposed.

During that six-months’ study of more than 14 hours per day, I read very little literature favorable to the law, but I read everything I could find which opposed it—but mostly I studied—just the Bible! After six-months’ intensive study I was forced, in honesty before God, to swallow the most bitter pill of my life. It literally “killed” me—and I died—surrendered wholly to God, gave my life henceforth to him to use “if he could.”

I had been brought up from birth in the Friends Church (Quakers), though I had never been converted or begotten as a child of God, and at age 18 I strayed almost wholly away from all church interest or attendance, and devoted my whole energies to business. I had passed age 30 when God forced me into this study of his Word, and total surrender to him and his rule over my life.

From then on, I studied the Bible on my knees. Time after time it corrected me. Repeatedly I had to suffer reproof, and acknowledge I had been wrong in my beliefs and desires. God chastened and corrected me repeatedly, not only through revealing his truth in this (Continued on page 43)

# The Key to HUMAN SURVIVAL!

by Herbert W. Armstrong

The one BIG QUESTION in all our lives, right now, is that of human SURVIVAL!

**T**HE MOST urgent problem right now is the question of *whether*, and *how*, we may survive!

But survival *alone* is NOT ENOUGH! We must have survival in PEACE, in happiness, in joy, in prosperity and plenty, and in abundant well-being for ALL!

And that's a big order! If anyone has the answer, for the sake of humanity he'd better speak out! I am prepared to give the ANSWER—and it is going to be PLAIN SPEAKING, without pulling any punches! It's *time* for PLAIN SPEAKING! You are *betting your life* on someone to come up, in time, with the right answer!

To get to the crux of the problem immediately, realize first that these existing conditions and evils are merely the EFFECT! For every effect, there has to be a CAUSE. Our problem of immediate urgency is to find the CAUSE, not only of present evil conditions, but also of what is the not-being-used CAUSE of peace, happiness and abundant well-being!

If we are going to learn that CAUSE, we need first to ask: What has made MAN as he is? How did humanity come to be on this earth? Or, going back even further, how did the earth, itself, come to *be*?

That may seem like going a long way back. But humanity's futile search for PEACE goes a long way

back—as far as history goes—or further. Man's troubles, evils and wars extend back to the beginning—or prior to the beginning—of history. To find the right answer, we need to go back even to prehistory! That takes us even to the question of ORIGINS—OF BEGINNINGS! And we shall come to the right answer more quickly by beginning at the beginning!

Many scientists have devoted their lifetimes to researching and studying this question. Many scholarly books have been written setting forth the results of these lifetime studies, purporting to tell the story of the origin of the earth and of mankind upon it. Yet is it not significant that their studies, theories and hypotheses *fail to tell us* WHY man is as he is, or HOW he got that way, WHY man seems always to be befuddled with unsolvable problems, WHY he is always in trouble, WHY humanity is harassed with so many evils, and WHY these evils are fast increasing?

This is no light matter. Ignoring humanity's present dilemma will not cause it to go away. Human SURVIVAL hangs in the balance! We need the *right* answer—and we need it NOW!

And *we can know!*

The fruits of the speculative assertions of science have not been peace, happiness, universal prosperity and abundant well-being. The world, instead, is SUFFERING! It is very sick!

To come to a knowledge of the

RIGHT ANSWER, we need to understand what is wrong with the scientific method. WHY have the findings of modern science NOT produced peace and universal happiness? What has been wrong with the scientific method?

## The Beginning of Modern Science

The world has had science, of a kind, for a very long time. But what we know as MODERN SCIENCE began its dramatic rise roughly 175 years ago. Even then, the new knowledge in the fields of science and technology developed very slowly at first.

Until this advent of modern science, the world had gone along for thousands of years virtually on an even keel—with no material progress to speak of. It was primarily an agricultural world, using primitive farming methods. The cast-iron plow was not invented until 1797. The disc plow was not invented until 1896, when I myself was alive and a growing boy! The first harvester came in 1836.

President Abraham Lincoln once explained how mechanical and industrial progress could not have developed until the invention of printing, about 1450 by Johann Gutenberg in Germany. Even so, there was not much development in printing until the beginning of the 19th century. Then, German inventors emigrated to Great Britain to patent their inventions in paper-making and the rotary press, which immensely increased productivity

in printing. Think of it! Through those long millennia the world was without modern means of transportation or communication! Transportation on land was by foot, mule, horse, camel, elephant or in vehicles drawn by these animals. By sea, it was by slow-moving sailboat. Fulton didn't invent the steamboat until 1803. And the telephone, to provide communication, did not arrive until 1876. The telephone was in its infancy when I was a boy.

In my own lifetime, we have whipped past the machine age, the jet age, the nuclear age, and into the space age. Much of the acceleration of inventions was stimulated first by the printing press, which made possible a greater diffusion of knowledge and exchange of ideas, and then by more rapid means of transportation—the steam engine, the steamboat, the automobile, the airplane. And finally, the telephone, telegraph, radio and television.

But what was the original impetus?

With the emergence of "modern science" around the beginning of the 19th century, scientists assured the world that man had progressed to the point where he then could dispense with the superstitious crutch of religion and belief in God. Now humanity could rely on the *new* messiah—modern science.

"Given sufficient knowledge," said the scientists, "we shall solve all of humanity's problems and cure all the world's ills."

To replace religion and belief in God, secular scientists and educators had substituted the doctrine of evolution. The tools modern science used in the production of this new KNOWLEDGE were a stepped-up use of those man had employed since the dawn of history—rejection of revelation as a source of knowledge and the use of observation, experimentation and human reason.

So the production of KNOWLEDGE increased at a constantly accelerating pace. But, paradoxically, as knowledge has increased, so have humanity's problems, troubles and evils, at almost an equal rate of acceleration!

What's wrong with the dictum that knowledge is the sole need for

achieving solutions? We are face to face with the stern FACT that increasing evils have escalated alongside increasing knowledge! That is not to say that the increased knowledge *caused* the growing evils. It does mean that the knowledge produced *did not cure* existing evils, *or prevent new evils!*

The ANSWER becomes plain. There was *something wrong* with the knowledge being produced, or else the needed MISSING DIMENSION in knowledge was not being discovered.

To the dictum of science that given sufficient knowledge, mankind's problems would be solved and humanity's ills cured, I add this: Solutions come from the *right* knowledge that supplies the *right*

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### **Why have the findings of modern science not produced peace and universal happiness? What has been wrong with the scientific method?**

answer—the true CAUSE of both the evils and the CAUSE that would produce peace and joy and every GOOD result; and secondly, solutions come from the application of that knowledge. For that knowledge is of value only to the extent that it is *used!*

#### **Freedom to Choose**

In this feverish development of knowledge production, scholars in universities have been placing great emphasis on *academic freedom*. Academic freedom is defined as the independent judgment allowed teachers, scholars, scientists and students in the pursuit of knowledge.

Science as a whole and higher education have exercised the academic freedom to postulate a creation without a Creator. They have engaged in the activity of knowledge production with total rejection of any possibility of the miraculous, the supernatural, the existence of God—or anything outside the realm of the material. They have

utterly rejected revelation as the source of basic knowledge!

When I engaged years ago in research on the theory of evolution, I studied Darwin, Haeckel, Huxley, Vogt, Chamberlain and other exponents of the theory. But also I looked at the other side of the question. I would venture to say that most of those whose higher education has been acquired during the past half century have been taught and have accepted without question the evolutionary theory, *not having examined with any seriousness* the BIBLICAL evidences of special creation—and I *don't* mean the conclusions of modern "creation science." The world's "best-seller"—the Bible—has been dismissed *without a hearing* and distorted.

Is it not human to err?

Could it be *possible* for the most highly educated minds to have been intellectually misled or deceived? Could they, viewing only *one side* of the question, be infallible, entirely above making mistakes? For many years now, I have observed that errors almost always come when a person starts with a false basic premise—carelessly assumed as self-evident and taken for granted without question—and then builds on that false basic hypothesis.

Suppose we now appropriate the academic freedom to question that which educators have dismissed without examination.

Is it possible for us to find the EXPLANATION of why MAN is as he is, WHY the world is filled with evils? Is it possible for us to discover the CAUSE of all human suffering, anguish, unhappiness and inequality? Is it possible to find the CAUSE that would produce peace, happiness, abundance and prosperity—the CAUSE that world leaders have apparently overlooked? Is it possible to find the key to human survival?

The answer to the preceding questions is "YES!" Yes, it is possible to answer these basic questions that have haunted man as long as he has existed. Yes, there is an answer to these questions that deal with man's very survival. If you want ANSWERS to these questions, write for our booklet *Why Were You Born?* It's free for the asking. □

# The Teen Years

The teen years are not the time to start child rearing, but to put the finishing touches on parent-child relationships.

**“W**ITHOUT a decent set of parents, a kid doesn't have much of a chance in this society,” says California juvenile court judge Joseph N. Sorrentino, author of the book *The Concrete Cradle*.

At no time during a child's development is that statement more true than during the wonderful, crucial, turbulent teenage years. Teenagers need active, proper guidance from good, strong parents if they are to mature into successful adults.

Think: This world in which we all live is a pulsating pressure cooker—a constantly changing and challenging, even threatening, environment. And teens are faced with this world just at the most volatile period of their lives—when they are trying to come to grips with their energy and emotions, when their personalities and habits are being solidified, probably for life.

## Why Frustrations?

Is it any wonder that the path from adolescence to adulthood

has been called an obstacle course?

Here's what one youth, overburdened with the problems of this world, said: “What's the use of trying to learn anything or be anybody? The world's going to blow up in a couple of years anyway. Why not just have a good time and enjoy life however you can while you can?”

This seems to be the attitude of many young people today. And can you really blame them?

Can the average 15-, 16- or 17-year-old help resenting that his world and his future could be ended in a nuclear holocaust in just a few minutes' time?

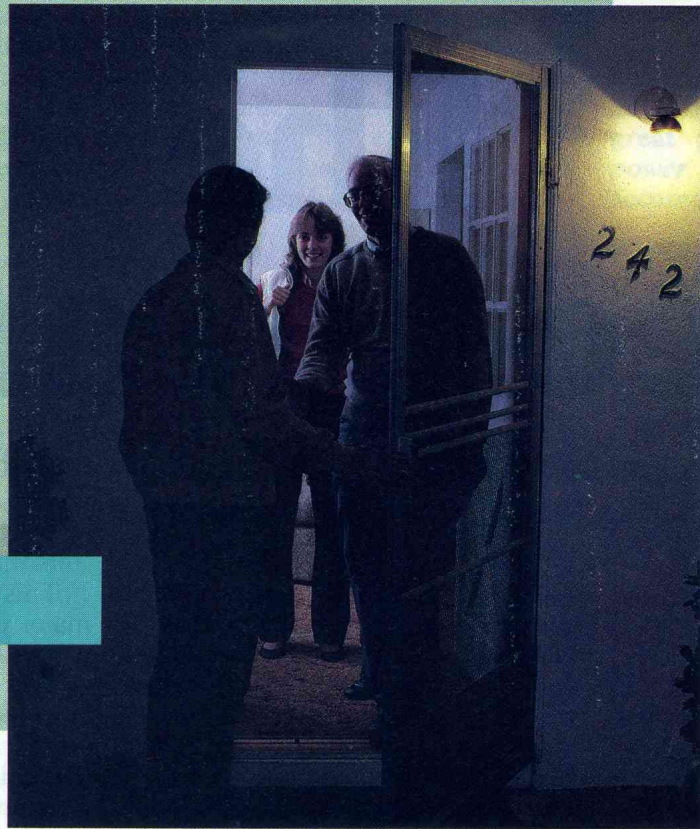
Can the average teenager help resenting a world filled with fights not of his making—problems not of his creation—frustrations



HAL FINCH—PT

**Children need someone to look up to—models from whom they can learn to develop strength of character.**

**Parents are the very ones who can do the most to develop right dating attitudes and habits in their children.**



HAL FINCH—PT

tinue decisive action. Next to the years of infancy and early childhood, these teenage years will most influence your youngster's development for life. You as a parent must help.

How sad it is that many parents simply choose not to fulfill this duty. Said Dr. Amitai Etzioni, professor of sociology at Columbia University: "An increasing number of parents have resigned their responsibility for the *character* of their child. It's as elementary as that."

And that, in essence, is what we are talking about here—how, given the knowledge of God's truth and the understanding of the spirit in man, by which humans differ from animals, a parent can instill right *character* in a child.

beyond his solving?

After beginning to learn of the imagination-staggering plight of this modern world, many a teenager begins asking why, and wonders how the world got this way and where it is going.

Feeling betrayed by home, school and church, he resents the conditions of this world, sometimes becoming so resigned to the situation that he just gives up and drops out—living only for the moment in a destructive whirl of drugs, sex, crime and violence.

Obviously, there are dozens—even hundreds—of intensely personal reasons why young people defy authority, reject parents, fight police. But the one biggest reason is that they simply do not like this world the way it is, and deeply wish it could be changed.

### Hope for the Future

Longtime readers of this publication know, thankfully, that this world's situation is not hopeless. Humanly, of course, it is. But the plain truth is that God Almighty is soon going to personally intervene in the affairs of this world and save humanity alive, ushering in a new world of peace, prosperity and hap-

piness for everyone (Mic. 4:1-4).

That knowledge gives us tremendous hope—encourages us to overcome the obstacles in our lives and be the best we can be. It propels us to learn and live God's way of life—the only way to true happiness.

It is this knowledge and motivation, ultimately, that must provide the solution to the problems of teenagers today. But exactly how can parents help their teenagers right now, in practical, down-to-earth, effective ways?

Almost every parent wants his or her children to succeed. It is one of life's greatest joys to see them do so. As one man said, perhaps the one reward a parent gets in child rearing is to see his or her son or daughter become a success in life. On the other hand, it is one of life's greatest heartaches for a parent when children go the wrong way.

And make no mistake: There is a battle raging between you and this world—a battle for your teenager! At birth, the battle began, between you—the parent—and Satan. The spoil is your child.

If you truly want your teenager to succeed, now is the time to con-

Don't make excuses! Of course, every teenager is different and must be dealt with individually, but there are some broad principles that apply during this special period of a young person's life—principles that can help a parent give a teen the best possible chance in life. Whether you have teenagers now or will have someday, this information can greatly benefit your child rearing.

Let's examine these special areas of concern applying to teens.

### Strengthen Family Ties

The foundation of a healthy society is the home, and a good home is built around a strong family.

When a child loves and respects God and his family—feels a deep sense of loyalty to them—he will not want to bring shame or problems upon God or his family. He will watch his conduct so that it does not reflect negatively upon God, his parents or others in the family. He will do what is best for members of the family—he will try to please them.

Developing a strong family unit requires authority in the home. Children must be taught to respect parents, with the father as the head of

the home (Eph. 6:1-3, 5:22-23). Children who learn to respect their parents can relate to respect for God and human government in general.

Many parents, influenced by faulty modern psychology, have made the mistake of trying to be their children's friends instead of their parents. This method does not work. Children derive a sense of security—strong support—from knowing there is a trusted, reliable authority in charge. Children need someone to look up to—models from whom they can learn to develop strength of character, right confidence and emotional balance.

Strengthening family ties requires spending time—quality time—together. Eating together, constantly conversing, being entertained in a happy and fun-filled atmosphere at home rather than outside the home all the time—all these elements are important.

### Communication

Families should talk. Teenagers especially need to communicate with parents during this challenging and potentially traumatic period in their lives.

Many parents do not take the time to talk with their teenagers. Even

fewer take time to listen. They have their own interests and pleasures—business to take care of, friends to spend time with, television shows to watch. They reason:

“My teens don't want me there. They want to be by themselves.”

“We just don't have the same interests.”

“I have more important things to do. I can't bother with these little matters on the kids' minds.”

How tragic! Have you as a parent forgotten what it was like to be a teenager? The matters you now think are little were certainly not little when you were your teen's age.

How many parents set aside a certain amount of time each day to talk with their children? When parents don't know what is going on in their children's lives, serious problems result.

You've known of cases in which everybody—brothers and sisters, other relatives, friends, neighbors—everybody but the parents knew a young person was smoking or running around with the wrong crowd or involved in some wrong activity. Why were the parents in the dark—the last to find out?

Because they never asked! Their children probably came to feel that they didn't care.

How many times has your teenager come home with a serious problem on his mind, actually wishing he could talk it over with you, and you gave him no chance?

How many times after a date has your daughter come home wishing to talk with her mother about certain things, yet was afraid or ashamed to because you have made it clear that you don't want to listen?

Do you ask your children about their activities? Their dates? What they did? Whom they were with? Not in a prying grill session, with suspicion in your voice, but with open, friendly, warm, loving interest.

Do you ask them what happens at school each day? Where they have been? Do you try to find out how they feel about certain things—what their viewpoint is on life and its problems?

You must! Proverbs 29:15 points out that “a child left to himself brings shame to his mother” (Revised Authorized Version throughout). Many parents, to their chagrin, learn only too late what was going on in their teenagers' lives.

Show loving, compassionate, sincere, warm interest in your teenager, and he will open up to you. You *can* help him before it's too late.

And be honest in your communication. Uncertain answers make young people uneasy. They need a solid foundation to stand on—rules to play by.

This means being generous with praise. If you compliment your teenagers they will be more able to accept constructive criticism. They want you to tell it like it is.

### General Education

God intended for humans to receive instruction through the family—from father to son and mother to daughter, down through the generations (Prov. 1:8-9, 2:1-5). Many of the problems in teen-

**Help your teenager make right career choices by encouraging him or her to seek full information on occupations available.**



G. A. BELLUCHE, JR.—PT

agers' lives today are the direct result of their parents not following *their* parental advice. They didn't learn from the experiences, and yes, mistakes, of previous generations.

You, as a parent, need to be integrally involved in every facet of your teen's education—moral, spiritual, emotional and intellectual.

It is interesting to note the Hebrew word for *train* in Proverbs 22:6 ("Train up a child in the way he should go"). The root meaning of *chanak*, from which *train* is translated, is "to narrow." Training our children involves narrowing the choices they have to make, instead of accepting the vast array of deceptive, negative lifestyles this world offers (Matt. 7:13-14).

Your example is paramount in educating your teenagers. Teenagers will follow parents' examples more than parents' words. Do you keep your word? Do you say nice things to other people's faces and then speak critically of them in private?

Setting the right example for teenagers includes showing affection, displaying good work habits, taking care of your health and personal appearance and providing properly for your family's needs.

A major responsibility you have in educating your teenagers is instilling within them a knowledge of and respect for God's laws and way of life. Notice the last half of Ephesians 6:4: "Bring them [your children] up in the training and admonition of the Lord."

The average parent today is totally unaware of the basic principles by which to help teenagers. Yet God's revealed Word is plain about the way children should be taught to go: "You shall teach them [God's commandments] diligently to your children, and shall talk of them when you sit in your house, when you walk by the way, when you lie down, and when you rise up" (Deut. 6:7).



HAL FINCH—PT

**It can be fun exploring various musical styles—different from ones your teen, or you, may be locked into.**

not only to physical chores, but to developing important character traits also.

The book of Proverbs contains much sound advice on achieving true success and building happy human relationships. Read through the Proverbs—and encourage your teenagers to do so—or, better yet, read through them together in a different translation this time. The Proverbs apply to everyday situations and are easy to understand, especially if you read in a modern translation. You may be surprised at the wisdom you find in them.

Learning from instruction, such as that found in the Bible, and from the experiences of elders, is far better than being educated in the school of hard knocks. As a parent you can no doubt vouch for that.

At this time in life, your teenager will be interested in several special areas that you should be aware of in terms of his or her education. These areas include music, sex and marriage preparation, career education and different forms of recreation.

#### **Music**

You've probably seen, in comic strips or on television, humorous



representations of the seemingly eternal war between parents and teenagers over the type of music the teens listen to. But the subject, in reality, is not really one to be laughed at.

As a parent you need to take particular interest in the music your teenager finds enjoyable—again, not from a negative, vindictive, condemning standpoint, but in an attitude of helpfulness in steering your child in the right direction. Much of popular music today, with its themes of violence, illicit sex and rebellion against authority, is simply not good fare for entertainment.

In considering the music your teenager listens to, think: Since music is one of the most powerful instruments for good or evil that the world has ever known, the music your teen selects can make a big difference in the attitudes and behavior patterns he or she develops. Encourage your children to be cautious and to ask questions before being swept away by any kind of music.

Is it constructive and uplifting to mind and body? Or does it tend unnecessarily to shock and upset and lead listeners in moral and emotional directions they shouldn't go?

It can be a lot of fun exploring the many different musical styles other than the one your teen may be locked into—or the one you may be locked into yourself! Why not make some positive musical discoveries—together?

### Sex Education

Before you deal with questions about love, sex and marriage preparation—and you *will*, as a concerned parent, have to guide your children in this area—we would encourage you again to refer to our free, full-length book *The Missing Dimension in Sex*.

You would do well to guide your teenager to and through specific sexual information, fully discussing areas such as premarital sex, birth control, abortion and marriage planning.

Many parents are concerned about teen dating—when to allow it and under what conditions. Parents are the very ones who can do the most to develop right dating attitudes and habits in their children.

Sponsoring quality group activities for your young people can do a lot to defuse the premature pairing off and going steady that can take place when your teens are forced constantly to find their own special outlets. Most important, get to know the friends they have.

### Career Planning

The area of career planning is important to any teenager. Help your teenager make right choices by encouraging him or her to seek full information on the wide variety of occupations available. Numerous books, tests and counseling services are available to help your teen learn more about his or her aptitudes and interests.

Get your teen thinking about the future and help avoid the frustration that may come from taking any job that comes along.

### Recreation

The same advice would apply in the area of recreational activities. Provide, as much as you can, for your young person to explore many different types of sports, hobbies and travel opportunities. These will help develop your teen into a well-rounded, balanced adult.

And participate right along with your teen in many of these activities. No one can take the place of a parent. It's all too easy to excuse ourselves from spending time with our children. But no parent has a valid excuse not to be actively involved in the lives of his or her children as they grow from infancy through the teen years into adulthood.

Although the individual interests of teenagers can vary as widely as they do with adults, taking the time to show a true concern will show your son or daughter that you really care.

True, it takes time to learn about photography or skiing. Roller-skating with your kids or going with them to an amusement park may not be the most fun thing you ever do. But putting forth the energy to involve yourself in a realistic way can benefit you, the parent, in building bridges between you and your children. This type of bond cannot be bought with money.

An ideal way to create this bond

is to develop interests and hobbies as a family (more fully explained in an earlier installment). These can offer areas of mutual interest when your children reach their teenage years. The point is that parents should strive to share in the interests of their children, regardless of their ages.

### Teens Need Discipline, Too

As a young person grows older, discipline well may take the form of denial of privileges. Proper discipline gives a young person a sense of security. To the surprise of some parents a "code for parents" drawn up by a group of young people stipulates: "Be strict and consistent in dishing out discipline. Show us who's boss. It gives us a feeling of security to know we've got some strong supports under us.

"If you catch us lying, stealing or being cruel, get tough. Let us know why what we did was wrong. Impress on us the importance of not repeating such behavior. When we need punishment, dish it out. But let us know you still love us, even though we have let you down. It'll make us think twice before we make the same move again.

"And make it clear that you mean what you say. Don't be wishy-washy. Don't compromise. And don't be intimidated by our threats to drop out of school or leave home. Stand firm. If you collapse, we will know we beat you down, and we will not be happy about the 'victory.' Kids don't want everything they ask for."

Above all, in every area where you deal with your teenagers, be positive. Show them that you deeply care, and encourage them in every way possible to succeed.

Ask yourself: "Am I *for* my sons and daughters? Am I interested enough to get involved in their lives during one of their most crucial and potentially traumatic periods of development?"

Let's be sure we understand our parental responsibilities. Let's set the example of caring about our teens by knowing them and being involved, in a positive way, with them. Our next installment—"Coping as a Single Parent"—elaborates on this theme for those coming from broken homes. □

because they contravene a basic way of life that governs invisibly all humanity. Humans have chosen to defy this higher law. They have been allowed to do so for nearly 6,000 years. Without fully realizing it, human beings have taken it upon themselves to decide right and wrong. That is the sole preserve of a much higher authority who has established a great law to govern mankind.

What a tragedy most reject, know little of, or ignore the source of this great law. That ancient source is known as the Holy Bible.

This authoritative Word twice states: "There is a way which *seems* right to a man, but its end is the way of *death*" (Prov. 14:12; 16:25, Revised Authorized Version).

Few realize God gives us two choices—two basic ways of life. "I have set before you *life and death*, blessing and cursing . . ." (Deut. 30:19). Then God commands us to choose (verse 19). To our hurt we humans have chosen wrongly. So it shouldn't be surprising that as an example of the fruits of such wrong choosing, many women go through much trauma, depression, anxiety, and some become sterile after having an abortion.

Highly educated but misinformed professional people are unaware of God's higher law when they say women have the right to abort the unborn. Their advice is in violation of basic biblical law.

### The End of Abortion

Soon abortion will be a thing of the past. Jesus Christ will return in power and glory to establish God's righteous government upon the earth (Dan. 2:44-45). At that time all man-made laws contrary to God's perfect laws will be superseded (Zech. 8:3; Zeph. 3:15).

Jesus Christ will teach people to have a different attitude toward the unborn. Indeed the society of tomorrow's world will foster positive attitudes toward succeeding generations. Children will again be a blessing. "Lo, children are an heritage of the Lord: and the fruit of the womb is his reward" (Ps. 127:3). □

## PERSONAL

(Continued from page 1)

way, but by continual circumstances. I had been conceited. But now by bitter experience, by suffering, by circumstance and by God's Word, I was brought low and humbled. I began to experience the unmatched joy of learning truth new to me, as God little by little, yet more and more, revealed truths so wonderful they produced real spiritual joy. For the first time in my life I found what happiness really is!

God launched me in his work in 1934, and after my first evangelistic effort in a church in Harrisburg, Oregon, I experienced the greatest thrill of my life so far, upon realizing lives had been brought to repentance, to surrender to God, to

faith in Jesus Christ—converted—changed! Truly it is more blessed to give than to receive!

That process of being corrected, of growing in grace and the knowledge of our Lord and Savior Jesus Christ, has continued, now, to these many years—more than a full half century! And it is still continuing. God grant it shall forever!

No, men did not teach me what I preach to you. I was not taught of men, but of God! I do not speak to you by authority of men, or any humanly organized church of men—but in the name, and by the authority of Jesus Christ, the living head of the true Church of God!

These words of Christ, which he received from the Father—the very words and gospel of Christ that I speak and write to you—they are spirit, and they are life! □

# WHY WERE YOU BORN?

**W**HAT is your destiny? Why are you here? Is human existence a freak accident in a meaningless universe, or does your life have a solid, identifiable purpose? The answer is incredibly positive: Humans were created—yes, created—to rule the universe on the very God-plane! Impossible? Our free booklet reveals the truth. You may have a copy by mailing the request card in this issue or by writing to our address nearest you. A list of our addresses is on the inside front cover.

