

the
PLAIN TRUTH

a magazine of understanding



**De Gaulle Tours
Soviet Russia**

What our READERS SAY

Atheists in Education

"I am a student from India attending a New York university. When I came to the United States I expected to continue the same pattern of life, but to my great surprise I find that the university atmosphere, though very intellectual, has not much to contribute to the spiritual aspect of the student. In fact, in some of my class discussions, I find the American students totally denying the very existence of God. The more intellectual they are, the more they seem to believe that the existence of God is just a superstition. People may say that I come from an underdeveloped country, and because of the absence of material comforts I have turned to God for help and comfort. I doubt very much if this is so. I would appreciate it if you would send me the pamphlet *Seven Proofs God Exists.*"

Veinala P.,
New York, New York

"I heard your broadcast over my shortwave radio last night, and although reception was poor, it had a strong impact on me. I am only 15 years old but I can't accept the direction my generation is taking. Their philosophies seem to revolve around materialism and doomsday. Now they even preach that 'God is dead.' In this day of mass confusion and political 'cure-alls' the Holy Bible has proven to me to be the only course of action and belief that is definite and non-contradictory. Thus I would be very appreciative if you would send me your literature. I have one major question though: Are you advocating liberal or conservative action in conjunction with God's work?"

John H. R., Malvern,
Pennsylvania

• *Whatever label people hang on TOTAL ACCEPTANCE AND OBEDIENCE—that's what we advocate.*

Communism

"I have decided that the answers to all the world's problems lie in Commu-

nism. I traveled from Moscow to Peking. All along the rail journey I saw advancement in industry, in agriculture, and the people were happy. In our so-called 'Christian' countries I saw the peasants dominated by the rich, and the rich were mainly the senior members of the Church. This brought home to me Marx's saying, 'Religion is the opium of the people.' I saw the huge confidence trick which the church is. So friend, give me socialism any day."

William P., Bristol, England

• *All this, just from looking out a TRAIN window? You're easily convinced, Bill!*

Herr Strauss

"Your amazing prophecy revealing the events of the future was tonight brought home to me with a real bang. For years you have told of the United States of Europe. Well, tonight I heard Herr Strauss, former Defence Minister of West Germany, tell a radio audience that only an agreement between France and West Germany was needed to begin the move. This would be followed by a federation and then finally a UNITED STATES OF EUROPE. To hear this from such an influential person and then to think back on your own words makes one wonder just how you can be so deadly accurate in your prophecies, but on second thought, you just cannot be wrong because you have God and the Bible behind you, and with this help you must be right."

Man, Johannesburg, South Africa

"I must admit I never dreamed the Bible had anything to do with the world of today. I always thought the Old Testament was a history of the ancient Jews, and that the New Testament was just about a very good man who lived nearly two thousand years ago. When I wrote to you last week, I expected your booklets to be full of the same confused sort of stuff that is

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Personal from the Editor

WHAT A WORLD WE live in! There are *two* ways of looking at it. They are totally opposite views. Each presents a *true* picture.

Most people think this is a **WONDERFUL** world—a progressive world far advanced. They look at the **THINGS** the world has produced in the past century, and they see only marvelous progress, breathtaking productions, amazing advancement. All the way from the sewing machine and the steamboat to nuclear power and space flight.

But they make the mistake of measuring **HUMAN** progress by mechanical production.

Then we may look at the picture another way—and this, too, is a **TRUE** picture. And *this* part of the **WHOLE** picture more accurately portrays what is happening to **MAN**.

I suppose most of our readers know that Ambassador College, on its Pasadena campus, maintains its own News Bureau. Trained news men in this Bureau devote full time to culling out the *significant* news for the benefit of our broadcasters on *The WORLD TOMORROW*—in four languages—and our editors and writers on *The PLAIN TRUTH*. We have our own special wire service teletype, UPI, clicking off the very latest news 24 hours a day—just like daily newspapers, and the radio and TV News Bureaus. News magazines and private news reporting services from around the world are received and carefully checked here. Our News Bureau has at its fingertips the news sources of the whole world.

Looking over a few recent news releases from our News Bureau, we see the horrifying **TREND**. Let me give you a brief summary—and then let me explain the **CAUSE**, and the **CURE** which most certainly is coming—**SOON!**

In the private News Report printed solely for our own staff writers and

broadcasters, dated June 24, is this headline: "DISARMAMENT CHIEF WARNS OF 'UNKNOWN ATTACKER.'" The chief disarmament negotiator for the United States is William C. Foster. In Brussels, he warned that if many more countries develop nuclear power, "a country could be attacked without knowing who the attacker was." Already, he said, so many nuclear weapons are in possession of major powers that the whole population of the world can be wiped out "*many times over.*"

Man produced swords and spears. He used them. Even in ancient times, hundreds of thousands of soldiers were killed in a single day's battle. Then man developed the bow and arrow—shooting farther than a sword could strike. Then came the gun, then the cannon, then the airplane dropping bombs. World War II ended with two Japanese cities destroyed by two atom bombs. But since, has come the Hydrogen Bomb, a thousand times more destructive. Every weapon so far invented *has been used!* Is there any reason to suppose the H-bomb will not be used?

The next news item reports that in a Message to Congress, President Johnson said, "...the fact of crime, and the fear of crime, mark the life of every American." Further, "In the past decade, we have seen crimes of violence increase 40 percent, and crimes against property rise 61 percent, although our population growth was only 10 percent.

"There is a forcible rape every 26 minutes—

"A robbery every five minutes—

"An aggravated assault every three minutes—

"A car theft every single minute—

"A burglary every 28 seconds—

"With increasing frequency we hear apologists excuse lawlessness on the grounds of poverty, poor housing, un-

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OUR COVER

French President de Gaulle, hands raised to adjust his thick-lensed glasses, visits Leningrad Soviet War Memorial, in background. He is flanked by Soviet Premier Kosygin and President Podgorny in foreground. De Gaulle wears his World War II general's uniform.

The MODERN ATHENIANS in Today's Universities

What every student ought to know before deciding whether to go to—or remain in—college. Behind the aura of respectability and public acceptance are some shocking FACTS!

by Herbert W. Armstrong

THIS WORLD HAS REACHED A NEW CRISIS in education! It accompanies a world crisis in which the very existence of human life is threatened!

This world is what its leaders have made it. People follow leaders. The leaders are the product of 20th century college and university education.

If you will observe—and think—you will notice a few things not generally realized. The physical *things, forces and powers* being produced by man in such dazzling progression have blinded most eyes to a basic TRUTH: we have developed the *things* while we have degenerated the MAN. And secondly, this world, in all phases of its society, ignores a basic truism: *there is a CAUSE for every effect.*

In this world today, despite the brilliant productions of science, technology and industry, we have a decidedly *ill effect*—an evil RESULT. We live in a very sick world! And this world stumbles along from bad to worse, *ignoring the cause*, trying to treat the *effect*. It proceeds along THE WAY which *causes* its troubles, and then attempts desperately to nullify, alleviate, or remove the sorry result. There is A WAY which would CAUSE (bring) peace, happiness, abundant well-being. The world *wants* that RESULT, but REBELS against that WAY!

There is a REASON!

Since this world is what its leaders have made it, and since the leaders are the product of today's education, it is axiomatic that a major CAUSE of world troubles and world problems is FAULTY EDUCATION.

I am not one to sit on the sidelines

and criticize—unless I have the solution, and am doing something about it. So, let's look briefly at the CONDITION, then at the CAUSES, and finally, to the SOLUTION.

Mrs. Armstrong and I have just returned from a trip around the world. After a short day and a half in Honolulu, and three and a half weeks developing the interests of *The WORLD TOMORROW* broadcast and *The PLAIN TRUTH* magazine in Australia, we saw China for the first time. Not Communist China, but the British colony Hong Kong. Nevertheless Hong Kong is CHINA—one of China's major cities. Its 3 million population (natives say 4 million) is 99 percent Chinese.

There we saw something *very few* in America or any Commonwealth country realize. Of course we saw what all tourists see—the many blocks of modern towering skyscrapers, with smart shops tempting occidental tourists with duty-free low prices. But also we went behind the scenes to see how the rank and file of the Chinese live. And there we saw degeneration, poverty, ignorance, squalor, filth, and degradation such as few of our readers have ever seen. And the stench—well words can't describe—you can't smell words!

Although every country has its upper class, they are the small minority in countries like China, India, the Middle East countries, and many in Africa—and there is virtually no middle class.

We flew over Vietnam, but stopped at Bangkok, Bombay and Teheran. And I had previously been in Calcutta, Singapore, Karachi and Cairo.

The point I want to make—the FACT most PLAIN TRUTH readers probably never even remotely realized—is that

between HALF and TWO THIRDS of all the people on the face of the earth today are living in this state of abject poverty, half-starvation (and millions actually starving), sickness and disease, and wretchedness such as you have never seen! *More than HALF!*

The teeming MASSES of humanity today live in shameful conditions of illiteracy, poverty and filth. That is THIS WORLD—*TODAY!*

But then we returned to our part of the world where education is almost universal. In this modern society in which WE have been born—in our affluent "HAVE" nations, the product of westernized education—a man is regarded as successful if he has acquired material competence.

Is This Success?

I have known hundreds of rich men. Their bank accounts may be full, but their lives are empty. The more they acquire, the more they want. I don't believe I have yet known a really happy multimillionaire. Many of this world's most highly educated are cynical, contemptuous, agnostic.

In our Western world hospitals are a major industry, crowded to overflowing; one in ten of *our* "educated" population is a mental case; jails and prisons are over-filled, with perhaps *most* of the criminal element still running loose; divorces are on the rapid increase; juvenile delinquency at an all-time high; morals have skidded all the way down to the "New Morality!"

The colleges and universities, with rare exception, are not interested in students' morals or character—and campus pre-marital pregnancies, as well as

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The MODERN ATHENIANS in Today's Universities

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campus suicides, are on the rapid increase.

THIS is the world produced by an educational system that puts the emphasis almost solely on the intellect. *This* is the result of education unconcerned with moral and spiritual values, ignorant of the PURPOSE and real MEANING of life, failing to differentiate between the TRUE values and the false, not knowing THE WAY to peace, happiness, and abundant well-being!

In other words, we have a colossal system of education failing to teach the MOST IMPORTANT knowledge. And Modern Education is in the rut of tradition, from which it is helpless to escape. Its very *system* renders it impervious to change.

I'd like to interject here one reason for that. If there is any one place where

a graduate is most unlikely to find a job, it is on the faculty of his alma mater. In almost any institution of higher learning you might select, you will find the faculty composed of people trained in a number of *other* universities. Thus the system is so tightly interwoven that no one institution is free to purge out evils, depart from error or wrong practice, or embrace truth or procedures unapproved by all the other schools. They are doubly protected against a leap from the rut, into any reform, by the system of accreditation. "Accreditation" is given by the various collegiate associations, and *only to their own members*. A rigid system of examination and inspection holds members securely in the vise of tradition.

I repeat: there is a CAUSE for every

effect. So let's look briefly to the CAUSE which produced Modern Education.

How Faulty Education Began

Of course the basic pattern of society we call civilization was started by the original despot Nimrod. He "emancipated" a rebellious mankind of around 2,000 B.C. from the true knowledge and WAYS revealed by the Great Educator. But the academic system was established by the pagan philosopher Plato, disciple of Socrates, in the 4th century B.C.

The philosophic basis of education has continued to this day to be that of the pagan philosophers of ancient Greece and Rome—Socrates, Plato, Aristotle, Epictetus, Virgil, Seneca. Those philosophers simply had not *combined* their speculations with the techniques of Modern Science.

The ancient Athenian philosophers indulged in moral perversion and devoted themselves to mental hobbies. The Athenians of the first century A.D.



Wide World Photo

Communists, anarchists, and deviates infiltrate many college campuses, influence a frustrated, bewildered younger generation.



Wide World Photos

The very unhappy faces of today's college-going youth. Below, competition between sororities ends in mud bath—adds something different to university life. It's all part of the educational system of today's world.



spent their time in nothing else but either to tell, or hear, some new thing—some new theory, speculation or hypothesis (Acts 17:21). Few realize, today, how their method still prevails in modern education.

So, we have our modern Athenians! Today the purpose of scholarship is to contribute to the academic world some new theory or hypothesis; and, as of old, it is never a question of ultimate TRUTH. It is assumed there is no ultimate truth. Academic study is aimed at

either *overthrowing* or *establishing* the probability of *other* scholars' hypotheses.

Our modern Athenians *enjoy* these supposed intellectual pursuits—not for their practical value, of which, usually, there is little or none, but for the enjoyable mental exercise. It's like a *game!*

One disillusioned graduate of a very famous British university said to me: "I wasted three years absorbing, studying and working with dead and un-

useable knowledge." He then entered Ambassador College as an undergraduate freshman, to acquire the basic, important knowledge: *what* man is; *why* he is; the *true* values; THE WAY which is the CAUSE of right and desired RESULTS.

Of course there *is* a practical side to Modern Education.

The demands of Modern Industry and Technology, of Modern Science, and of the professions, have infused into the academic bloodstream a preponderance of technical training. So many college students learn how to earn a living—but they are *not* taught HOW TO LIVE!

And further, these very practical demands put the emphasis almost solely on *intellect* and technical *materialistic* training—at sacrifice of *character*, and of *moral* and *spiritual* values.

I have a book, *The Sheepskin Psychosis*, by John Keats (copyright 1965) which says: "Perhaps the most remarkable aspect of the parental anxiety is that it is not primarily concerned with education. It is concerned with jobs. The national preoccupation with college admission is rooted in the belief that a young man cannot hope to find a good job today unless he has a college diploma."

So, vanity and greed in human nature have led education into a crass *materialism*. It develops the machine while it degenerates the MAN. This neglect of the true values *has led to educational decadence!*

The Guilt of Modern Education

Modern Education is guilty of other crimes. It is guilty *not only* for what it fails to teach, but also of perverting what it does teach.

It may sound incredible to the average reader—it may even inspire a flush of indignation, when I say that Modern Education perpetuates false values, teaches distorted history, warped psychology, perverted arts and sciences, and much worthless, untrue, or unuseable knowledge. That, I know, is a serious indictment—BUT REGRETTABLY IT IS TRUE!

Modern Education puts on a dignified facade. It has succeeded in creating



Ambassador College Photo

What young women college graduates should be like. These cultured young women are part of the graduating class of 1966 of Ambassador College, Pasadena, California.

in the public mind the image of august respectability, professional dignity, authoritative infallibility. When we look behind that false front, we stand rather aghast at what we see revealed. Many educators know this, and wish they could change it. But, as I have said, they are helpless. They are in the clutch of a vicious self-perpetuating system impervious to change.

Take history, as an example. Let's go behind the scenes for a moment. Let's

peer behind that dignified facade, and see what historians confess, among themselves, behind closed doors.

Here is what one learned professor acknowledged at an annual meeting of one of these societies:

"History is art as well as fact; everyone in this room knows that *the facts do not automatically arrange themselves without the historian's creative leap*, which occurs in our craft as well as in the exact sciences . . ."

The tragic fact is that many have *leaped* from fact in the wrong direction! This particular historian revealed more. To fellow professors he disclosed how he had been asked to use his historical knowledge to draw up the case *which brought about the Supreme Court decision to order desegregation*.

He confessed:

"The problem we faced was not the historians' discovery of the truth, the whole truth and nothing but the truth;

the problem instead was the formulation of an adequate gloss. . . .

"It was not that we were engaged in formulating *lies*; there was nothing as crude and naive as that. But we were using facts, emphasizing facts, bearing down on facts, sliding off facts, *quietly ignoring facts* and, above all, *interpreting facts* in a way to . . . 'get by. . . .'"

In today's educational process, textbooks are assumed to be authoritative. The student is taught to accept whatever the "authorities" say or write. "They know!" the student supposes; "they have the *facts!*"

Yes, they have the *facts*. But when they have finished with manipulating those facts, twisting those facts, ignoring what they wish of those facts, unduly emphasizing other of those facts, the student accepts a distortion somewhat offset from the TRUTH. But then, do they not teach, falsely, that truth is relative—that there is no absolute TRUTH?

The Educated Guess

Another famous world-known historian, Hendrik Van Loon, dared to make the following confession:

"We live under the shadow of a gigantic question mark. What are we? Where did we come from? Whither are we bound? . . . We still know very little but we have reached the point where (with a fair degree of accuracy) we can GUESS at many things." In Modern Education it is these GUESSES that all too often masquerade as facts. Students assume that they are true.

Of course Modern Education is punctured with numerous conflicting ideas. That is why the average textbook is replete with such phrases as "Of course we know little about this factor, as yet, but we may well SUPPOSE thus and so." Or, "I think"; "I feel"; "I guess"; "We are coming to believe"; "It may safely be assumed"; "It would seem plausible to believe"; etc.; etc.; etc. You may often find a dozen such statements on a single page. Yet students—and lay readers—subconsciously accept such guesses as proven FACT.

If there is any field in which the average person might suppose knowledge is absolute and trustworthy, it is the field of medicine. One would think "medical scientists" ought to know but,

writes Henry G. Bieler, M.D., "Medical literature is filled with conflicting ideas on what causes diseases—each with its fervent supporters."

But of course, as I stated earlier, Medical "Science," like the rest of this world, generally ignores the CAUSES, and treats the EFFECT.

Yet, still another evil, even *more dangerous* to humanity and its destiny, is now sweeping the world—being spawned in colleges and universities. This is the trend into PERVERSION.

The Impact of Perversion

The very FACT that Modern Education professes unconcern about moral and spiritual values leads automatically into their *perversion*.

This trend is permeating all strata of life—not only morals. It invades the fields of art, sculpture, music and literature. It is the new trend to go "odd-ball," "off-beat," weird, offset from the normal and true.

This trend invades not only the university campus and intellectual circles, but also the lower strata, and the world of the teen-agers.

The beatniks are one example. The "Beatles" do not spell their name like a certain insect, but as an off-set from the term "beatnik." You won't find the word "Beatles"—in either singular or plural—in the dictionary—unless it is an edition later than I have seen.

The "modern" beatniks are, simply, the "beat" generation. Long hair covering the forehead—hiding whatever intelligence they might possess—the narrow, tight-clinging trousers or jeans—their every distinguishing feature is intended to shout out a protest of rebellion. Rebellion against society. Rebellion against authority. Rebellion against Law and Order. Rebellion against TRUTH.

They create an image that says: "There's NO HOPE! There's NO PURPOSE! There's NO FUTURE! There's only frustration, failure, doomsday, oblivion!"

You won't see any of this on any Ambassador College campus—or, if ever you do, it won't take us five minutes to sweep it off!

But do not for a moment suppose we are "square!"

But this whole trend invades also the



professed "intellectual" circles. It has won acceptance by leading artists, sculptors, architects, musicians.

The generally acknowledged world's number one sculptor dared to "emancipate" sculpture from the traditional, the natural, into the "impressionistic"—the totally abstract, omitting, or weirdly exaggerating details.



Ambassador College Photo

Part of education often neglected is a cultured environment. This is a spectacular view of Memorial Hall and the colorful grounds of Ambassador College, St. Albans, Herts., England.

This type of perversion wears the mask of RESPECTABILITY, and even of INTELLECTUALITY. It has won general public acceptance. And public acceptance is regarded, falsely, as the Great Judge of what is right or wrong! It is, indeed, another god before the Living Creator God!

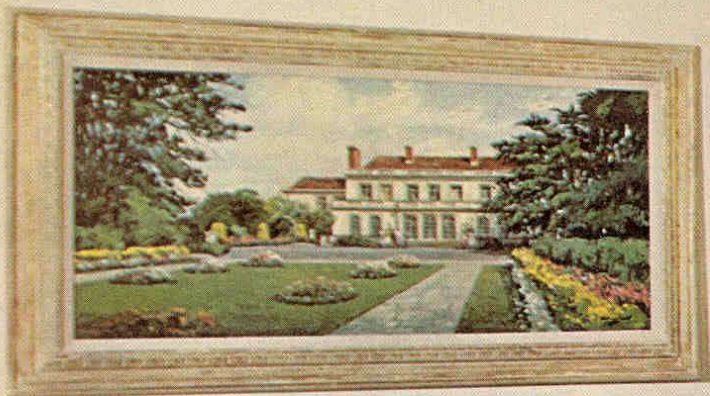
One of the world's truly great artists

is Picasso. He once did paint beautiful master works of art. He is capable of it. I have quoted his published confession in *The PLAIN TRUTH*. In this published "confession," he admitted to giving the public what it wanted, calling himself a clown and a mountebank. Thus, he said, he became famous. He is quoted as having written: "I am only

a public entertainer who has understood his time."

The public taste has degenerated. And the idea is to distort, to confuse, to frustrate, to palm off perversion as an advancement, and to win public acceptance.

This trend has invaded music. It departs from harmony, and jangles the



Ambassador College Photo
Interior of Terrace Villa, one of the women students' residences on the Ambassador College campus, Pasadena. Painting on far left is of the English campus.





Wide World Photo

Leading educators admit today that they are shackled by tradition—often find themselves powerless to introduce needed changes in the educational system. Here black-gowned don strolls across lawn in traditional college setting.

nerves with *raucous discord*—in a spirit and mood of dissension, strife, rebellion. It contains no normal or natural rhythm, and there is no melody. There is no real tune. Yet this irritating discordant jangle is being accepted as something artistic and intellectual!

The perversion trend has even gotten a foot in the doorway of literature. One exponent is James Joyce. An editor's preface regarding his book, *Finnegan's Wake*, explains: "Its texture is so close, its structure so organic, that it cannot yet be considered readable in the sense of an ordinary novel. Indeed it begins with the latter part of a sentence, the beginning of which is found in the last page. This circular construction . . . invites us to plunge in almost anywhere."

Shackled by Tradition

Modern Education is doubly guilty—sins of omission and of commission.

Said the lead article in *Harper's* magazine for March, 1966:

"Our present system of graduate education is so much the creature of vested interests and *dead tradition*, contains so much sheer automatism, snobbery, and prejudice, and so little pertinence to the real needs of men, that any conceivably effective antidote would be too radical to be tolerated by its custodians. . . ."

The other day I was handed a small publication of the alumni association of a certain college. I was instantly attracted to the caption of its front page article: "The PURPOSE OF LIFE."

Could some other educational institution be teaching the true PURPOSE of life? I should be happy if it were true. But perhaps that would be too good to be true.

I should like to give you a few quotes from this article, which was actually a speech made before the association:

"A friend of mine, . . . who was a Rhodes Scholar, said . . . 'Possibly the purpose of life on earth is to help

human minds and souls, by discovery and challenge, towards spiritual growth and understanding of the natural universe.' I agree with this but find that in my own discussions on this subject with the younger generation, it is necessary to start from a different base. . . . I bring the discussion around, instead, to the wonders of nature all around us and to the evolutionary process on which we have indisputable evidence; . . . *the basic and fundamental purpose in life is first to survive*, and second to procreate. . . . I think that it is at this point that we must switch our thinking to the evolutionary process and we must glean from it that there is a further purpose, and that is to more thoroughly develop the species. . . . there is still the obligation to advance mankind and thereby to further the process of evolution. . . . To summarize, I think that the basic and primitive purpose in life is to survive and to procreate. I think that the further purpose is to achieve and

accomplish and thereby to further develop the species and that we each have our little role to play in all of these regards."

Did you notice the phrases: "Possibly the purpose is—" and "I agree with this BUT..." and "I think..." and "I think..." and "I think..." And he THINKS "we have indisputable evidence" of the evolutionary theory. His thinking is erroneous. There is indisputable PROOF evolution is FALSE!

Modern Education cannot teach WHAT man is, or WHY he is, because it is in ignorance of this basic knowledge.

New-Day Education

But this decadent yet highly organized monumental system is soon to topple. It will be replaced by the Educational System of *The WORLD TOMOR-*

ROW. It will teach the basic, *most* necessary knowledge: WHAT man is, WHY he is, WHITHER he is going, WHAT is his transcendent potential, WHAT are the TRUE values, what is THE WAY to peace, happiness, and abundant well-being.

It will correct the distortions of history books, and reveal to the world the true history of events, and of man's experiences on earth, accurately, precisely as they happened. It will completely reverse the psychologists approach to the study of the human mind. It will reveal the surprising facts of what the human mind really *is*—of how it is influenced and swayed by human nature—and it will lay bare the TRUTH about human nature.

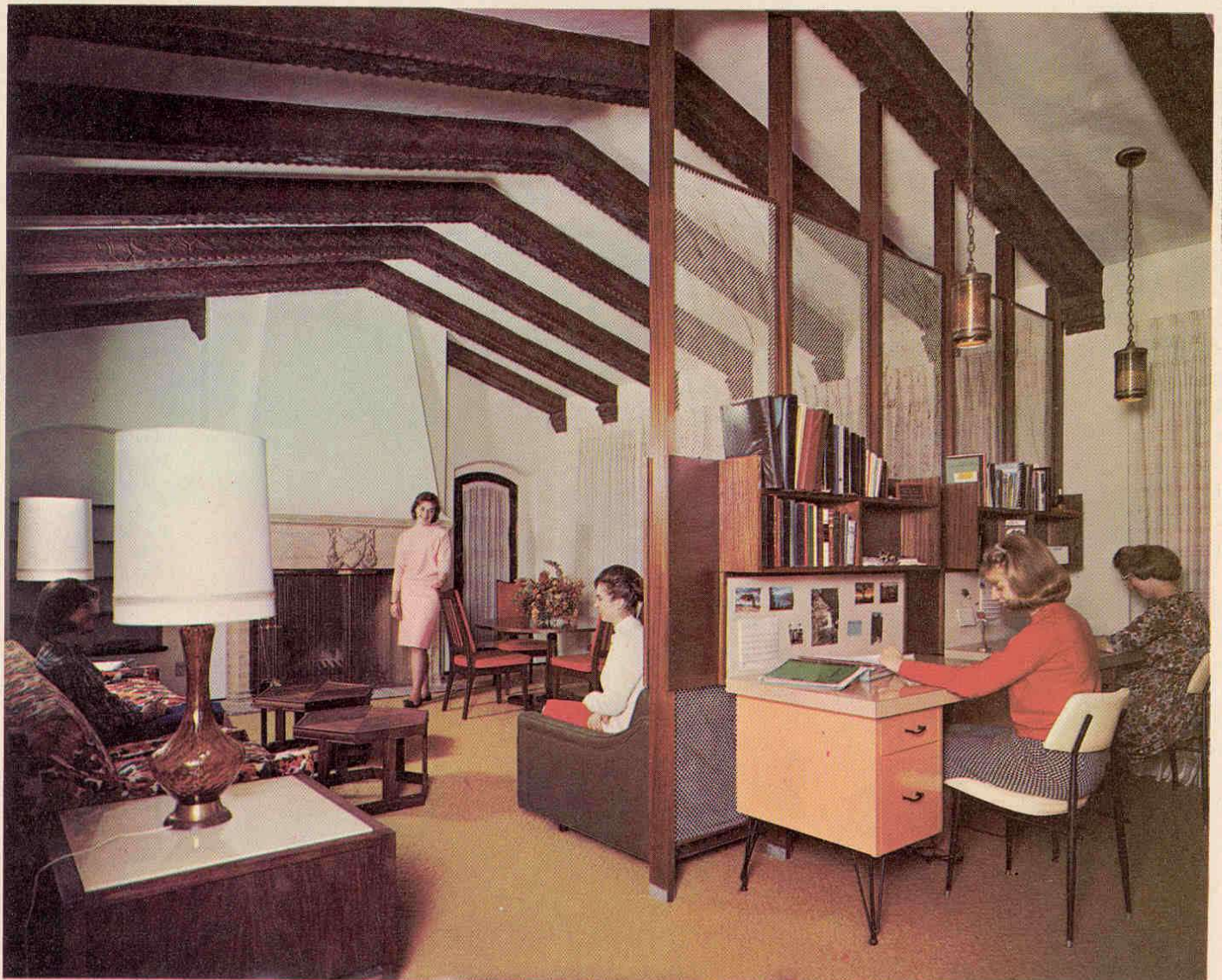
It will correct the absurdities of the speculative conclusions in today's text-

books on geology and biology. The new texts on Astronomy, in *The WORLD TOMORROW*, will correct glaring errors not only, but also reveal astounding new facts of which today's astronomers are ignorant.

This enlightened new-day system of complete and TRUE education already has been introduced—on the three campuses of Ambassador College—California, Texas, England. It is the beginning. It is pioneering the way.

Inside Ambassador College

While this world's decadent education gropes in the dark, seeking hopelessly for the knowledge that can come only by the revelation it rejects, Ambassador College accepts uncontrovertible and scientific PROOF of the living Creator God, and of the authenticity of



Ambassador College Photo

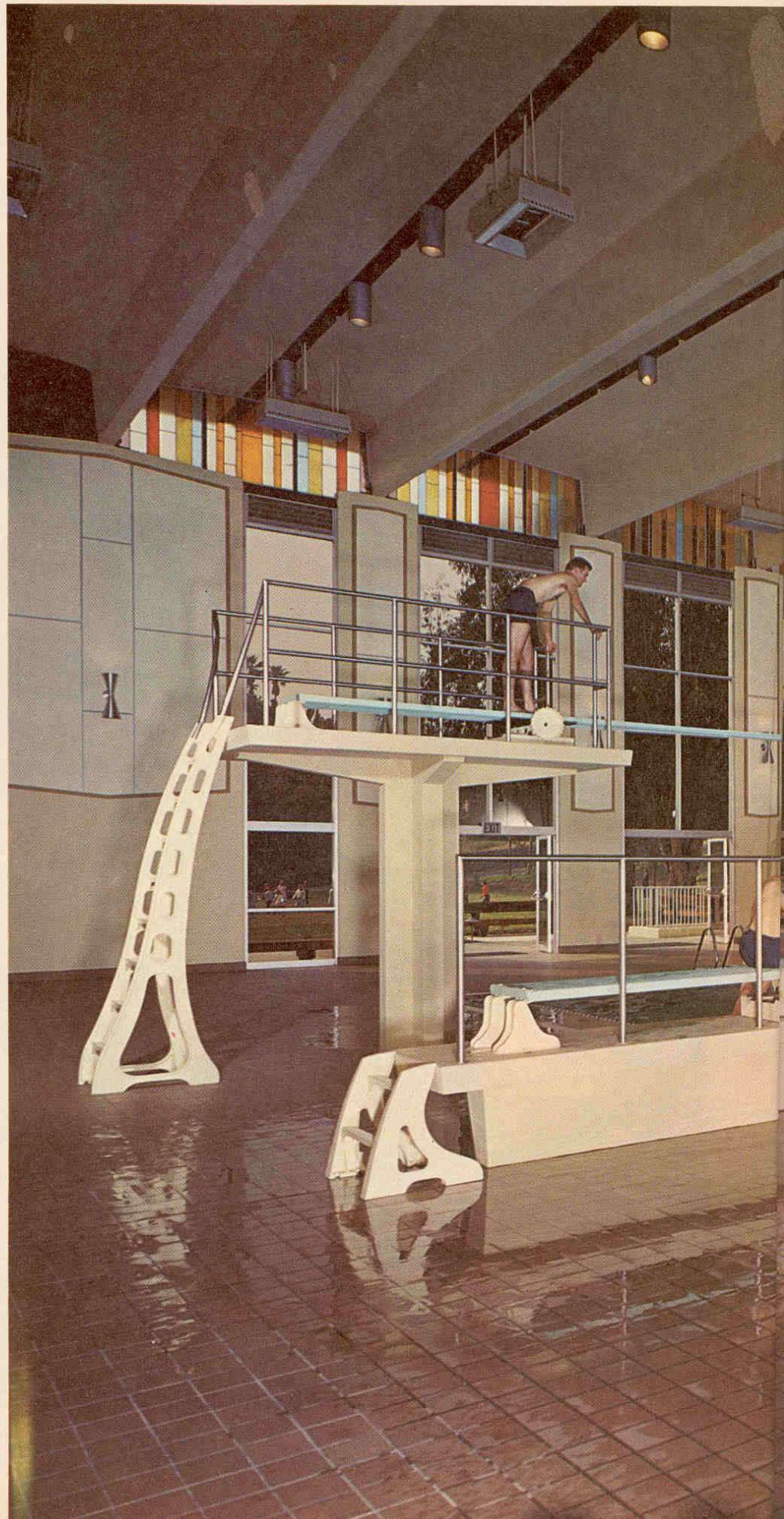
New-day Education is already here on the Ambassador College campuses. Ambassador College girls study in cultural environment conducive to better academic accomplishments.

His inspired revelation to mankind—as the basic FOUNDATION of all knowledge—and as the *approach* to the acquisition of humanly discoverable knowledge.

While the decadent and faulty educational system of a blinded and deceived world assumes a dignified facade, a proud look, and disdainfully rejects the only true basic SOURCE of right knowledge, Ambassador College happily and joyfully reaps the blessings and benefits of correcting the CAUSE and enjoying the EFFECT. While in its foolish vanity, an erroneous educational system *professes* itself to be wise, not knowing it has become *foolish*—embracing fables in the guise of truth, ridiculing right causes and ways in its cynical sophistication, Ambassador College leads the way toward the new-day Education, which, coupled with divine RULE and POWER, will set this world aright—will banish ignorance, poverty, sickness, disease, filth and squalor. It will EMANCIPATE this dark world from its boredom, its unhappiness, its frustration.

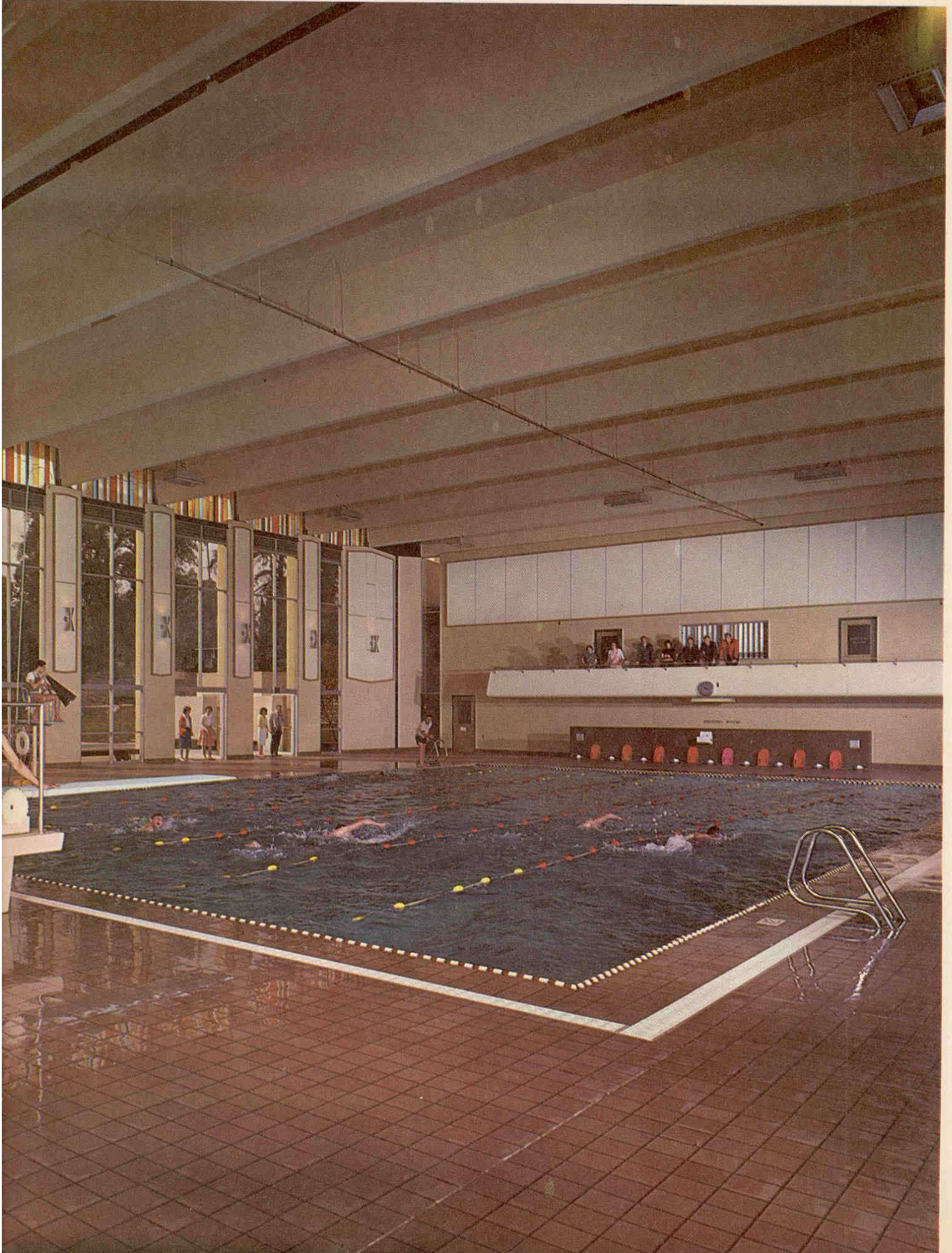
Ambassador scholars, starting from the true FOUNDATION, building on it with the *right* approach, already are engaged in correcting deliberately distorted history, reversing warped psychology, disseminating the true knowledge of WHAT man is, WHY he is, WHERE he is going, and THE WAY to the benefits we all desire. It is, of course, *only* a beginning. But already it is paying off in the HAPPY, FRUITFUL lives of hundreds of fine young people who know THE WAY which will cause the desired RESULTS.

Yes, all of this—and *more!* Ambassador students learn HOW to live—THE WAY to happiness—but in this most important living, the “how to EARN a living” is *not neglected*. More than 99 percent of Ambassador graduates are living SUCCESSFUL lives financially—as well as socially, morally, spiritually. When they find THE WAY to enjoy a



Ambassador College Photo

The ultramodern indoor swimming pool in the new Physical Education Facility, Pasadena campus of Ambassador College. Ambassador students learn to develop the whole man—the physical, the mental, the emotional and the spiritual.







Lounge room in Manor Del Mar, men's student residence, Ambassador College, Pasadena, provides truly masculine cultural setting.

Ambassador College Photo



Ambassador students not only learn how to live, but how to earn a living. Deserving students are given part-time work opportunities, including training on latest IBM equipment.

monetary competence, however, they enjoy knowing HOW TO LIVE, as well. Their marriages are happy and permanent—their home and family life is peaceful and invigorating. Their children are well trained. Yes, life CAN be worth living!

It all begins with a HAPPY life on campus!

Ambassador College students will tell you that their campuses are the happiest places on earth. They truly are beacon lights in a dark world—soon to be replaced by the joyful WORLD TOMORROW.

THE BIBLE ANSWERS

Short Questions

FROM OUR READERS

HERE are the *Bible* answers to questions which can be answered briefly in a short space. *Send in your questions.* While we cannot promise that all questions will find space for answer in this department, we shall try to answer all that are vital and in the general interest of our readers.

If God took one of Adam's ribs in order to create Eve, why don't we find men today with one less rib? Doesn't this prove the Bible unscientific?

Disprove the Bible? Not at all!
Adam was created with the same

number of ribs all normal human beings have. Suppose Adam were alive today and, in an operation, had one rib removed. Do you suppose that therefore all children born to him after the operation would therefore have one less rib? Of course not.

The Bible nowhere says Adam's children would be born with one less rib.

It says the very opposite. The Bible often talks about circumcision—the removal of a small portion of skin from the male baby. To this day Jews have practiced circumcision. And to this day male Jewish babies are born uncircumcised! In other words, a circumcised male did not pass on to his offspring this acquired characteristic.

Acquired characteristics—Adam's loss of a rib for example—are not passed on from parent to offspring. A man who loses an arm in an automobile accident will not have children lacking one arm! Adam's loss of a rib in order that God could create Eve does not mean that all of Adam's male children were born with one less rib than their sisters. Yet this sort of hazy, *medieval* thinking is what many have blindly accepted.

In the 1500's, church leaders were *shocked!* Andreas Vesalius, Doctor of Anatomy, discovered that both men and women had the *same number of ribs!* It had long been assumed that because God had taken one of Adam's ribs (Gen. 2:21), that all males—Adam's children—had one less rib than women. Vesalius was called into account for his amazing discovery. The religious leaders of his day believed him to be contradicting the Bible.

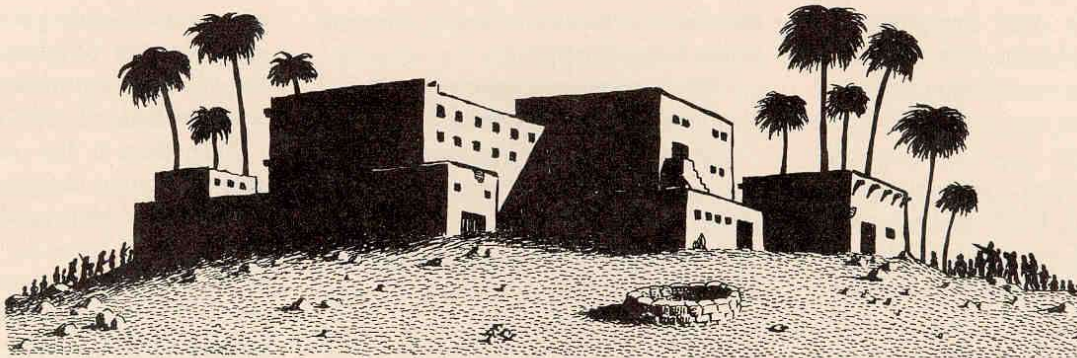
If those church leaders had read the Bible, they would have known his findings were correct. Vesalius had merely discovered one of God's natural laws. Each species is designed by God to pass on to its offspring the characteristics God decreed for it *at Creation*. Each must reproduce "after its kind" (Gen. 1:25).

This is a genetic law from creation. Operations and accidents do not change the genetics—the inheritance characteristics—of an individual.

It was God who set in motion a law that characteristics acquired through accidental injuries are not inherited. Can you imagine what the world would be like if these *acquired or new characteristics* of the parent human or animal *could be genetically passed on to its offspring?* What would today's world be like after almost 6000 years of crippling wars and violence? It would be a world of halt, maimed and blind!

pointed out. "Most of them would escape before my few men could reach them."

"Then pick up more men on the way!" Saul commanded. "I'll supply you with extra weapons, and you do the rest! I'll make it worth your trouble."



Doeg and his men quietly crept up on the unprotected town of Nob, the habitation of priests of Israel.

That night Doeg, his men and some lawless, money-baited recruits crept silently into the unwallled town of Nob.

(To be continued next issue)

POWER PLAY

(Continued from page 7)

Great, of Charles V, of Napoleon. De Gaulle's recent trip to Moscow has revealed how insignificant France is by herself. It has revealed to Europeans the need of a strong, new Europe. It has given the Vatican the opportunity to step quietly into the realm of national diplomacy and highlight the path to a final European union which will bring about the closing events of 6,000 years of human civilization!

Personal from the Editor

(Continued from page 1)

employment, or alleged social injustices."

Next headline: "RAPE, ASSAULT, MURDER CASES ON SHARP RISE. CRIME WAVE NOW SPREADS TO RURAL AREAS. The first quarter of 1966, rape rose

14 percent over the same period last year, reported J. Edgar Hoover, Chief of the F.B.I.

Now come headlines showing how morals are fast sinking all the way down into the cesspool. It's nauseating, but our readers need to *know* which way humanity is drifting—and how fast!

HEADLINE: "MASTURBATION DESCRIBED AS AN 'ESSENTIAL' PROCESS."

The dispatch comes from Toronto, in Canada. A *woman doctor*—yes, believe it or not—a WOMAN DOCTOR told the second North American Conference on the Church and Family Life, "Masturbation may be one of the essential processes of growing up." Also, this doctor said, a homosexual relationship, for many persons, may be more creative and fulfilling than marriage. Attending this international Conference were 625 clergymen, theologians, psychiatrists, sociologists and laymen—under auspices of the Canadian Council of Churches and the National Council of Churches of Christ in the United States.

HEADLINE: "SEXUAL FREEDOM CITED AS BASIS FOR TRUE LOVE." This is a

second dispatch from the same Conference. Another *woman doctor*—a psychologist and churchwoman, told the Conference: "Increased sexual freedom may lead to deeper love within marriage." Further: "Today's youth, aided by the pill and antibiotics so that the old fears of pregnancy and venereal disease are gone, may at last be able to find more of the real meaning of marriage."

Perhaps some of our readers may begin to understand what I mean when I say that the colleges and universities are stuffing plastic student minds with warped psychology and perverted concepts. Today's educational system, and today's false religions are completely decadent, and are soon to be wiped off of God's earth!

Still another headline: "LET YOUNG WRITE OWN SEX RULES: THEOLOGIAN." This is a third report from this same religious (???) Conference. Says this dispatch: "A leading theologian said young people should be able to write their own rules about pre-marital sex [fornication]—and get the blessing of

the Church for what they decide."

No wonder the *LIVING GOD* says of today's world, and of its religious leaders: "For the land is full of adulteries. . . . For both prophet and priest are profane; yea, in my house [the churches] have I found their wickedness, saith the *ETERNAL*. . . . I have seen also in the prophets. . . . a horrible thing: they commit adultery, and walk in lies: they strengthen also the hands of evildoers, that none doth return from his wickedness: they are all of them unto me as Sodom"—that is, homosexuals!! ". . . Therefore thus saith the *ETERNAL* concerning the prophets; Behold, I will feed them with wormwood, and make them drink the water of gall: . . . They say still unto them that despise me, The *ETERNAL* hath said, Ye shall have peace; and they say unto every one that walketh after the imagination [reasonings] of his own heart, No evil shall come upon you. . . . in the latter days ye shall consider it perfectly." (Jeremiah 23:10-20.)

This is a prophecy for *NOW!*

The religious leaders say to the people: "Go ahead and *BREAK* God's inexorable Laws—and *NO PUNISHMENT* will follow." Go the way of *LUST*, of lies, of unfaithfulness—the *way* that is the *CAUSE* of pain and suffering and disease, and broken lives—and then we will prevent God's Laws from exacting their penalties, by using antibiotic *DRUGS* to prevent the penalty of disease; and "the pill," to prevent the consequence of unmarried and illegitimate pregnancy!

These people *POSE* as the ministers of the *LIVING* Jesus Christ. Then they try to show that they can mock Him with impunity!!!

On the authority of the *living* and soon re-appearing Jesus Christ I say that their *PUNISHMENT* shall now come speedily!

Same week's News Report, headline: "THE NEW BANNER—'BLACK POWER.'" In a rally at Greenwood, Mississippi, on the Meredith Memphis-to-Jackson march, the most outspoken leader, 24 years old, shouted, "Today's the 27th time I've been arrested . . . an' I ain't goin' to jail no more. . . . The only way we gonna stop them white men from

whuppin' us is to take over. We been sayin' 'freedom' for six years and we ain't got nuthin.' *What* we gonna start sayin' now is 'black power!'"

"Black Power!" the crowd shouted. "Black Power! Black Power!"

Next headline: "WHITES MUST GO!" This was a UPI dispatch from Belzoni, Mississippi: "More than 2,000 Negroes, most of them teen-agers, marched into this little Delta town Sunday chanting 'white folks must go.'"

"*We're gonna get some white blood.*" a militant Negro told them."

Next headline: "NEGRO AUTHOR DEBUNKS NONVIOLENCE, CALLS FOR A FIGHT NOW." The story was taken from the "Speaking Out" column in the July 2nd *Saturday Evening Post*. It showed that extremist Negro leaders are trying to stir up violence by saying the Negro is "spoiling for a fight in affirmation of his selfhood."

An article in the July 16 *Post* is captioned: "THE UGLY MOOD OF WATTS." It shows that extremist *militant* Negro leaders are attempting to gain power by threatening whites with violence. The article shows that the attitude of many in Watts in regard to last year's riot is one of *PRIDE*. Many are being made to feel, listening to and reading the propaganda of militant self-appointed leaders, that rioting, and killing white people gives them a sense of *POWER*. "There is no sense of shame," the article reports. "No feeling that far more was lost than gained" for the cause of civil rights.

What few writers seem to realize—or else are reluctant to state—is that perhaps most of the violence is actually planned and engineered from Moscow, Russia. Communists, university-trained in propaganda, sabotage, mob psychology, and stirring up hatreds, worm their way into various *NON-violent* organizations, without the knowledge of the leaders of those organizations.

Extreme radicals are organizing and drilling teen-age Negroes for battle. Here in southern California, rifle, shotgun and revolver sales have mounted to an unprecedented high. Next time—which may explode any minute—perhaps before we can mail this copy of *The PLAIN TRUTH* to you—these radicals say the Negroes are going to start

shooting down and killing every white person they can see—on the streets, even in their homes. Several years ago, I predicted that the blood is going to run like a river, before the world reaches the end of the racial hatred.

So, as I said in beginning, we have two viewpoints, from which we look at this world. The one reveals a world of mechanical and inventive and engineering progress—of glittering, dazzling gadgets, ways of pleasure. Some view that side of the picture, and believe this is a *WONDERFUL* and a fine world.

Then there is the other picture—the degeneration of the *MAN* who has *developed* the *THINGS* he has worked with.

Education has *FAILED*, terribly, criminally! It has failed to teach man *HOW TO USE, AND PROPERLY ENJOY*, these fruits of his own labor.

We need to ask, *HOW* can all these inventions and productions of science, technology and industry be *TRULY* beneficial—*HOW* can they indicate *REAL* progress and advancement? The answer is, *ONLY IF* man himself advances *with* the *THINGS* he produces—morally, spiritually, culturally, socially, as well as intellectually. But *THAT*, man has failed to do.

What, then, is the *CAUSE* of this world plight—of this degeneration of *MAN*—of this world-situation where it is now possible for *MAN* to blast all human life from the earth? There is a *CAUSE* for every *EFFECT!*

There is just the *ONE* cause of all human ills.

It may be stated in more ways than one, but it is all the *SAME CAUSE*.

It may be stated as *HUMAN NATURE*. It may be stated as *THE CARNAL MIND*. It may be stated as *lust and greed*. It may be stated as *rejection of and universal transgression of GOD'S LAW*. It may be stated as *rebellion against GOD and HIS GOVERNMENT*. It may be stated as *HUMAN GOVERNMENT—or, MAN'S INABILITY TO GOVERN HIMSELF*. Actually, all these ways of stating the *CAUSE* of every human wail of woe, all human suffering, all unhappiness, all poverty and degeneration—all these ways of stating the *CAUSE* amount to one and the same thing.

Human nature is vanity plus lust of

the flesh. Human nature *is* carnal mindedness. The carnal mind is SELF-centered—it is vanity—it is the attitude of rebellion against any authority over it, hostility toward God, jealousy, envy, resentment, hatred toward fellow man. It seeks to please self. It seeks pleasures, comforts, enjoyments for *self*.

The Eternal God is the Creator. He thought out, designed, brought into being, all that *is*. He created man, but for His PURPOSE, endowed man with an independent MIND, and made him a free moral agent. God forces man to CHOOSE.

God has set before man HIS LAWS, by which He governs. His Law is LOVE—and love is *out-going concern*, not in-flowing vanity and lust. God created in man a MIND such as no other physical creature possesses—a mind swayed by the *pull* of human nature, YET a mind capable of recognizing and resisting this pull—a mind capable of comprehending and sitting as arbiter over it—a mind with power of WILL to enforce either self-discipline in obedience to God's Way, *or* stubbornness in rebelling against it—whichever way the mind decides. The MIND must make the decision.

Thus God *allows* man to either be ruled by God and His Laws—His Government—*or* to rebel, and try to govern himself.

Either WAY man chooses is a CAUSE of a definite RESULT.

God's LAW is simply THE WAY to peace, happiness, well-being in abundance—and eternal life.

Rejection of THAT WAY is, simply, THE WAY to strife, violence, war, unhappiness, ignorance, poverty, pain, suffering, fears and worries, frustration—and finally, eternal DEATH!

God's Law is THE WAY to everything everyone *wants*. Violation of it carries a PENALTY.

Man has chosen to try to govern himself. He has chosen THE WAY which is the CAUSE of all his ills, his troubles, his suffering. Then what does man DO? He ignores the CAUSE of all his troubles. He treats with the EFFECT—he tries to outwit God by nullifying, removing, alleviating THE PENALTIES he is suffering.

This is inexcusable IGNORANCE. Yet

this is the WAY of Science, of Education, of Government. Man has built up a complex civilization. The leaders put their minds to great activity, treating the ill EFFECTS. They follow this way of IGNORANCE, yet they deceive themselves and the world by labeling it KNOWLEDGE, RATIONALISM, INTELLECTUALITY, EDUCATION, SCIENCE.

So man long ago CHOSE to set up his own government. Man has tried to rule man—to rule his fellows. Look at all the GOVERNMENTS in the world today—all those that have come and gone—and the WARS fought over them!

WHY all this?

WHY all the troubles in the world?

It may be easy to say: "Human Nature."

But WHY? How has human nature worked to bring such a result? Well, perhaps a motion picture of several years ago might illustrate how it has worked. It was a Charlie Chaplin picture. He acted the part of Adolf Hitler. Jack Oakie acted the part of Mussolini. One of them was paying a "State Visit" to the other. He had a private barber shop with two chairs. The two Dictators went together to the barber shop for haircuts. Before the barber arrived, Mussolini reached down the side, grasped the lever, jacked it up a notch, elevating himself an inch or two above Hitler. Immediately Hitler elevated his seat two notches, lifting himself one or two inches above Mussolini. Then Mussolini jacked his seat up a couple additional notches—and so on and on, until they both crashed into the ceiling—each trying to elevate himself above the other. It made human nature appear not only funny, but foolish. Viewers rolled with laughter, but probably nobody seeing it repented of the foolishness of his *own* human nature.

Do you suppose that the heads of Governments in this world are more interested in the welfare of their peoples than in their own personal vanity and lust for power? You are a little naïve if you do.

What is the CURE, then, of all the world's ills?

To CHANGE human nature!

But that, MAN is unwilling, of himself, to do—and also UNABLE!

But there *IS* the living Almighty GOD who is, very soon now, GOING to *intervene* in world affairs directly. He is going to send the *living* Jesus Christ once again to earth! This time Christ is coming in all the POWER and GLORY and SPLENDOR of the Creator-Ruler, GOD! He is coming to establish His Government over *all nations*.

Men won't welcome it. The nations will be angry. They will fight! That will be nothing new. Men have been fighting their Maker since Adam!

But Jesus Christ is coming in full control of ALL THE POWER—ALL THE FORCE that exists. He is going to use divine POWER to FORCE a rebellious mankind to have PEACE—to be HAPPY—to experience WELL-BEING, with universal prosperity. What a paradox! Men are going to be FORCED, against their wills, to have and enjoy everything THEY WANT!

Of course, for those who have the good sense to be willing to confess the foolishness of their own carnal minds—to become really disgusted with their own human natures—to recognize how evil, how wrong, how sinful, their own lives have been—and to become so genuinely sorry that they really REPENT, and SURRENDER to God and HIS WAYS, and seek to come to Him through Jesus Christ—well, God will grant them repentance, give them personal contact with Him, and put within them HIS HOLY SPIRIT. And that means that they become partakers of His very DIVINE NATURE (II Peter 1:4).

That won't, during this life, remove the human nature—but God will give power, to those who want and seek it, to overrule the carnal mind, and BE LED BY His Holy Spirit. Of course it means traveling henceforth in the very OPPOSITE direction from the past.

It's A WAY that makes sense. I became sick and disgusted with THE WAY I had been traveling—as well as with my own rotten self—nearly 40 years ago. Otherwise you wouldn't be reading these words, now. But it has "paid off," beyond words to describe—and perhaps the happiest part of it all is that God allows me the privilege of SHARING the blessed RESULTS of this right CAUSE with so many thousand others!